

Research Methods course evaluation questionnaire February 2009

<p>1. Comment on the sessions overall:</p> <p><i>"they were fun and useful"</i> <i>"good experience and practice at reading research articles, valuable"</i> <i>"final article was very difficult to read"</i> <i>"didn't find paper topics overly interesting, although analyzing / discussing them was useful"</i> <i>"good relaxed discussion"</i> <i>"well run, helpful, found easy to contribute"</i> <i>"the sessions were well organized but the aims weren't clear"</i> <i>"I can understand the importance and need to have these sessions but they were quite boring"</i> <i>"very useful and interesting, has opened my eyes to the reality of research and paper writing"</i> <i>"hard work, can't just sit and not participate, but <u>very</u> useful and helpful"</i> <i>"challenging, useful, enjoyable"</i> <i>"stimulating problem solving, a nice contrast to the normal theoretical learning in lectures"</i> <i>"final paper review session was most useful, more sessions of this style would be useful – helpful to spot mistakes"</i> <i>"very challenging and thought provoking, content was difficult, but did incorporate a variety of different topics providing revision of many concepts and ideas"</i></p>
<p>2. Comment on the relevance of the sessions to Medical Science:</p> <p><i>"it <u>is</u> Medical Science!"</i> <i>"useful in adjusting your thinking towards a more critical and analytical way"</i> <i>"useful, very relevant for year 3"</i> <i>"very relevant, I now have a better idea on how to go about reading a scientific paper"</i> <i>"very relevant for a research career, not so relevant for a more clinical career"</i> <i>"relevant, although looked at more Cellular Biology aspect rather than having clinical / medical theme"</i> <i>"good because they put what we learn into the context of Medical Science research"</i></p>
<p>3. Comment on feedback received by you or fellow students during these sessions</p> <p><i>"really good, as it was a group discussion everyone feedback to each other including the Tutor"</i> <i>"I received no feedback"</i> <i>"very good feedback on reports, constructive criticism"</i> <i>"good feedback, went through everything thoroughly"</i> <i>"there wasn't sufficient feedback" * (student A)</i> <i>"very good – all problems and issues discussed within the group and resolved"</i></p>
<p>4. Comment on tutorial support for these sessions:</p> <p><i>"good support"</i> <i>"excellent, lovely SG teacher"</i> <i>"Dr X was very good in the sessions, questioned deeper into the paper / experiments, really made me think about detail and 3rd year projects"</i> <i>"excellent, I've learnt a great deal"</i> <i>"not much support, given topic and done in own time"</i> <i>"Tutor went through work fairly well and this clarified the assignment" * (student A)</i></p>
<p>5. Comment on the workload expected of you in these sessions, in the context of the rest of the year 2 curriculum.</p> <p><i>"not too demanding, a bit of an effort to get everyone in group together, but in the end all worked out"</i> <i>"pitched at the correct level"</i> <i>"fine, not too much assessed work, but plenty to do for each session"</i> <i>"more confidence in my own knowledge and understanding"</i> <i>"the workload was difficult"</i> <i>"in some sessions possibly slightly too much / too complicated work"</i> <i>"average work load, some group members contributed much less than others"</i></p>

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| <p>6. Comment on the handouts provided:</p> <ul style="list-style-type: none"><i>"very comprehensive, good instructions"</i><i>"clear logical, easy to follow"</i><i>"very useful for guidance on what to think about"</i><i>"slightly confusing layout"</i><i>"concise, objectives clear"</i> |
| <p>7. Give examples of how these sessions have furthered your personal development:</p> <ul style="list-style-type: none"><i>"given me more confidence on speaking and understanding the subject"</i><i>"helpful to understand structure of scientific reports"</i><i>"won't look at research articles so naïvely anymore"</i><i>"more confident to question things, not trusting everything I read, being more critical"</i><i>"better prepared for next year"</i><i>"helped me to understand how experiments are carried out and why – useful for 3rd year"</i><i>"helped develop critical thinking skills"</i><i>"ways of thinking and approaching problems has developed"</i> |
| <p>8. Any further comments not covered above:</p> <ul style="list-style-type: none"><i>"these sessions were very enjoyable"</i><i>"very enjoyable, should do more like this"</i><i>"difficult to find time to work as a group"</i><i>"thought sessions were a waste of time at first, but the small group sessions reinforced the things we had learnt in Cell and Molecular Biology"</i> |

A = strongly disagree; E = strongly agree

1. Overall, I found these sessions valuable	<p>Q1</p>	2. Overall, I found these sessions enjoyable	<p>Q2</p>
3. Overall, the module was pitched correctly / at about the right level of difficulty.	<p>Q3</p>	4. The aims and objectives of each session were made clear to me	<p>Q4</p>
5. The outcomes of these sessions were made clear to me	<p>Q5</p>	6. I have received sufficient advice and support from my Tutor	<p>Q6</p>
7. The sessions was well organised and ran smoothly	<p>Q7</p>	8. I was able to gather sufficient feedback during the sessions to assess how well I had done.	<p>Q8</p>
9. The sessions have furthered my personal development (e.g. confidence, ability to tackle unfamiliar problems, solve problems)	<p>Q9</p>	10. The sessions have furthered my understanding of research, and the scientific process	<p>Q10</p>
11. I found the problems challenging and rewarding	<p>Q11</p>	12. I feel better prepared for final year teaching and projects after completing this part of the course	<p>Q12</p>
13. The amount of work expected of me was reasonable	<p>Q13</p>	14. I found working together as a group, and group discussion valuable	<p>Q14</p>