

Does providing academic feedback to students via mp3 audio files enhance learning?
Student Interview Questionnaire

Interpretation of Feedback

Overall what do you think about the quality of the feedback you have received?
Did you listen to the feedback? If so, where, when and how often?
What was the tutor attempting to say in the feedback (guide) (help)?
What did you consider the most important 'bits' and how did you use (will use) those 'bits'?
Where there any areas of confusion? How did you resolve these?
Will you use the feedback guidance in other assignments? If so, with the same tutor or different tutors?
What differences did you notice between audio feedback and written feedback?
Where you able to use the audio feedback differently compared to the written feedback?
Did it matter not being able to see the comments on the page?

Implementation

Did the feedback give some meaning to the assignment?
Was the audio feedback you received different to what you expected? Did it follow the format in how the tutor normally writes? Is it the same feedback in that it attempts to give: clarity, guidance, or reflection?
Did the feedback you received relate to the learning outcomes for the assignment?
Does this relate to specific aspects of your work?
Is this type of feedback helpful to your learning in general?
Would you like to receive this type of feedback from all tutors?
Are you able to work differently with audio feedback in comparison to written feedback?