

Seeing is believing: sharing effective feedback practice

Caroline Smith
Teaching Centre
c.smith3@lboro.ac.uk

- focus on feedback (and assessment)
- found plenty of effective practice
- finding an appropriate way to share this practice
- Flash video



Coursework Assignment

Barry Howarth Materials

Barry talks about his department's method for collecting feedback for their students coursework

Loughborough University Loughborough LE11 3TU UK
Tel: +44 (0) 1509 251211

Loughborough University

Dr Carol Robinson,
Mathematics Education Centre

Ref: Audience Response Systems for Student Feedback

23rd January 2009

Dear Dr Robinson,

Thankyou for your report on your use of Audience Response Systems for capturing student feedback. This has been very enlightening and I am sure everyone else at Loughborough would be interested in hearing about your work.



Module XYZ Name of Module

General Feedback

There were some excellent, analytical responses. The group managed to find and review a good range of appropriate thematic approaches. Some of the comments were with only minor errors in the main body of the text.

In some cases, more analysis would have been welcome. The prov... be considered and points co... some of the commentators ar... but it is useful for the reader to know they are commenting and where statements/points made in the literature. Overall, a lot of good, solid work here.

...mitted. Most of the relevant sources and you also look an... generally good

...? Can you ... points?



Anne talks about her use of a standard module feedback document created with Microsoft Word