

The UK Centre for Bioscience has composed a select list of resources which is designed to complement the *Assessment for Learning* event. By no means is it intended to be a comprehensive listing of assessment works, but rather a selection of resources and useful pointers into the wider assessment literature.

## Centre Publications and Support

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UK Centre for Bioscience **Assessment Briefing**, resources, references and tools for assessment in the biosciences.

[www.bioscience.heacademy.ac.uk/resources/briefings/assessment.aspx](http://www.bioscience.heacademy.ac.uk/resources/briefings/assessment.aspx)



**Self- and Peer-Assessment** by **Paul Orsmond**. A second edition of the book is now available. The book is written in a very readable style and with 9 new or updated case studies the book represents a good introduction not only to self- and peer-assessment but the whole area of assessment.

[www.bioscience.heacademy.ac.uk/resources/guides/selfpeerassess.aspx](http://www.bioscience.heacademy.ac.uk/resources/guides/selfpeerassess.aspx)



The UK Centre for Bioscience Bulletin 22 specifically focuses on the issues of feedback and feed-forward. [www.bioscience.heacademy.ac.uk/ftp/newsletters/bulletin22.pdf](http://www.bioscience.heacademy.ac.uk/ftp/newsletters/bulletin22.pdf)

### Event reports

Reports for similar events held at the Universities of York, Southampton and Newcastle

[www.bioscience.heacademy.ac.uk/events/york290909.aspx](http://www.bioscience.heacademy.ac.uk/events/york290909.aspx)

[www.bioscience.heacademy.ac.uk/events/soton080108.aspx](http://www.bioscience.heacademy.ac.uk/events/soton080108.aspx)

[www.bioscience.heacademy.ac.uk/events/newcastle07.aspx](http://www.bioscience.heacademy.ac.uk/events/newcastle07.aspx) and

**Assessment Audit Tool** – assists in considering the content and design of a course and to evaluate existing practice. [www.bioscience.heacademy.ac.uk/resources/audit.aspx](http://www.bioscience.heacademy.ac.uk/resources/audit.aspx)

## bioscience education Peer Reviewed Articles

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Bevan R, Badge J, Cann A, Willmott C and Scott J (2008) Seeing Eye-to-Eye? Staff and Student Views on Feedback. *Bioscience Education*. **12**-1

[www.bioscience.heacademy.ac.uk/journal/vol12/beej-12-1.aspx](http://www.bioscience.heacademy.ac.uk/journal/vol12/beej-12-1.aspx)

Cann A, Calvert J E, Masse K L and Moffat K G (2006) Assessed Online Discussion Groups in Biology Education. *Bioscience Education e-Journal*. **8**-4

[www.bioscience.heacademy.ac.uk/journal/vol8/beej-8-4.aspx](http://www.bioscience.heacademy.ac.uk/journal/vol8/beej-8-4.aspx)

Glover C and Brown E (2006) Written Feedback for Students: too much, too detailed or too incomprehensible to be effective? *Bioscience Education*. **7**-3

[www.bioscience.heacademy.ac.uk/journal/vol7/beej-7-3.aspx](http://www.bioscience.heacademy.ac.uk/journal/vol7/beej-7-3.aspx)

Merry S and Orsmond P (2008) Students' Attitudes to and Usage of Academic Feedback Provided Via Audio Files. *Bioscience Education*. **11**-3

[www.bioscience.heacademy.ac.uk/journal/vol11/beej-11-3.aspx](http://www.bioscience.heacademy.ac.uk/journal/vol11/beej-11-3.aspx)

Scott J, Badge J, Cann A (2009) Perceptions of Feedback One Year On: A Comparative Study of the Views of First and Second Year Biological Sciences Students. *Bioscience Education*. **13**-2.

[www.bioscience.heacademy.ac.uk/journal/vol13/beej-13-2.aspx](http://www.bioscience.heacademy.ac.uk/journal/vol13/beej-13-2.aspx)

## Other Subject Centre Resources

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The **Physical Sciences Subject Centre** has produced a series of Practice Guides -Designing Assessment to Improve Physical Sciences Learning

[www.itslifejimbutoasweknowit.org.uk/files/AssessGoodPract.pdf](http://www.itslifejimbutoasweknowit.org.uk/files/AssessGoodPract.pdf)

**Assessment toolkits** bring together and provide links to reports, information, resources, and downloads for assessment.

[www.heacademy.ac.uk/assets/ps/documents/toolkits/toolkits/ps0092\\_assessment\\_toolkit\\_1.pdf](http://www.heacademy.ac.uk/assets/ps/documents/toolkits/toolkits/ps0092_assessment_toolkit_1.pdf)

## Higher Education Academy (HEA) Resources

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Issue 4 of **Exchange magazine** exists to stimulate the sharing of ideas, practices and news about learning and teaching in higher education with this issue focused on assessment.

Includes an extensive resource list. [www.exchange.ac.uk/issue4.asp](http://www.exchange.ac.uk/issue4.asp)

LTSN Generic Centre (now the Higher Education Academy) developed an **Assessment Series** and sets of briefings focusing on 14 different audiences.

[www.bioscience.heacademy.ac.uk/events/themes/assessment.aspx](http://www.bioscience.heacademy.ac.uk/events/themes/assessment.aspx)



**Managing Effective Student Assessment (MESA)** practical tool aims to give staff insight into assessment issues along with ideas and tools to enable them to improve student learning and reduce the burden on staff.

[www.heacademy.ac.uk/assets/York/documents/ourwork/tla/a\\_MESA.pdf](http://www.heacademy.ac.uk/assets/York/documents/ourwork/tla/a_MESA.pdf)

## Useful External Publications & Project Outputs

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The **Enhancement Themes** encourage academic and support staff and students to share current good practice and collectively generate ideas and models for innovation in learning and teaching. They are part of the Scottish Quality Enhancement Framework. Papers written for the Assessment Enhancement Theme arising from workshops held in 2004 can be found at:

[www.enhancementthemes.ac.uk/enhancement-themes/completed-enhancement-themes/assessment](http://www.enhancementthemes.ac.uk/enhancement-themes/completed-enhancement-themes/assessment)

**Effective Practice with e-Assessment** is a **JISC publication** on the skilful use of e-learning in 21st century practice in a technology-rich context. Through a sequence of case studies it provides an overview of current e-assessment activity in FE and HE in the UK.

[www.jisc.ac.uk/publications/publications/pub\\_eassesspracticeguide.aspx](http://www.jisc.ac.uk/publications/publications/pub_eassesspracticeguide.aspx)

**Assessing Students' Work** is from a series Learning to Teach by David and Carole Baume designed to support these new teachers as they plan and review effective teaching and learning sessions, mark graduate students' work and give useful feedback to students.

[www.brookes.ac.uk/services/ocslid/books/learning\\_to\\_teach/assessing\\_work.html](http://www.brookes.ac.uk/services/ocslid/books/learning_to_teach/assessing_work.html)

## Organisations and Funded Groups dedicated to Assessment

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Centre for Excellence in Teaching & Learning in **Assessment for Learning** is the national centre for expertise in Assessment for Learning. They have a range of resources and support materials on their website.

[www.northumbria.ac.uk/sd/academic/sches/lt/afl/](http://www.northumbria.ac.uk/sd/academic/sches/lt/afl/)

**SPRInTA: Student Portal Resources for Innovative Targeted Assessment** A HEA Funded project that developed online assessment and tutorial support for Sports Science students. The project used a student portal to tailor learning resources to individual needs through a dynamic link to the student record system.

<http://www.heacademy.ac.uk/projects/detail/projectfinder/projects/pf2284>

