

These resources were compiled from the 'Transition Issues for Bioscientists and Scientists' speaker presentations.

Thursday 13th March 2008

University of East Anglia

General resources:

- Diploma Watch, Newsletter – Issue 10 February 2008
www2.heacademy.ac.uk/inside/Diploma_Watch_newsletter_10_.pdf
- Information regarding 14-19 diplomas
www.ocr.org.uk/qualifications/1419changes/diplomas/diploma_watch.html

Mark Langan, The role of residential courses in Year 1 induction:

- Fieldwork is Good? The Student Experience of Field Courses, Sarah Maguire, University of Ulster, Project Leader
www.gees.ac.uk/pedresfw/pedrfwg.htm
- Langan, M., Cullen, R and Shuker, D. M. (2007) Student Learning Networks on Residential Field Courses: Does Size Matter?, *Bioscience Education e-Journal* **11**-1.
www.bioscience.heacademy.ac.uk/journal/vol11/beej-11-1.pdf

Eleanor Cohn, Supporting retention across an institution:

- Yorke, M. and Thomas, E. (2003) Improving the retention of students from lower socio-economic groups, *Journal of Higher Education Policy and Management* **25**.1, pp 63-75
- Astin A. Student Involvement: A Developmental Theory for Higher Education. (1999) *Journal of College Student Development* **40** 5
www.middlesex.mass.edu/TutoringServices/AstinInvolvement.pdf
- Christian van Stolk, Jan Tiessen, Jack Clift, Ruth Levitt. (2007) Student Retention in Higher Education Courses International Comparison. NAO Publications www.nao.org.uk/publications/nao_reports/06-07/0607616_international.pdf
- Thomas, L. (2002) Student Retention in Higher Education: The role of institutional habitus. *Journal of Education Policy* **17**, 423–432
- Ozga, J. and Sukhnandan, L. (1998) Undergraduate non-completion: developing an explanatory model, *Higher Education Quarterly* **52**(3), 316-333
- Harvey, L and Drew S with Smith, M. (2006) The first-year experience: a review of literature for the Centre for research and evaluation, Higher Education Academy
www.heacademy.ac.uk/assets/York/documents/ourwork/research/literature_reviews/first_year_experience_full_report.pdf

Eddie Gulc, Higher Education Academy:

- York, M and Longdon, B. The first-year experience of higher education in the UK (Phase 2) (2008), Higher Education Academy
www.heacademy.ac.uk/news/detail/fye_final_report

- Report on postgraduate student experience survey, Park, C
www.heacademy.ac.uk/ourwork/research/surveys
- Experiences of E-Learning Special Interest Group (ELESIG) (Lead Oxford Brookes, Greenwich and Bradford)
<https://mw.brookes.ac.uk/display/elesig/About>
- JISC 'In Their Own Words'—reporting on two learner experience projects
www.jisc.ac.uk/whatwedo/programmes/elearning_pedagogy/intheirownwords.aspx
- JISC -Understanding my Learning explores the learner perspective on e-Learning Learner Experience Phase 2: Projects
<https://mw.brookes.ac.uk/display/JISCle2/Projects>
- Committee of Inquiry – Chaired by Professor Sir David Melville Inquiry into what the widespread use of new technologies by students could mean for higher education
www.jisc.ac.uk/Home/news/stories/2008/02/changinglearnerexperience.aspx