

Feedback in Time!

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Aims

- Feedback issues
- Where are you now?
- Case studies: assessment and feedback design
- Efficiency and student learning: where next?
- Session feedback

Activity 1

- Using the sheets provided write down, on average, how long it would typically take you to mark and provide feedback on the following types of undergraduate assignments giving an indication of the feedback method(s) you'd most likely use:
 - **1,500 word 1st year laboratory report**
 - **3,000 word 2nd year group project report**
 - **12,000 final year dissertation**
 - **90 minute final year written examination script (e.g. 3 questions to mark)**
- Discuss your 'results' within your groups

Activity 2

Feedback: Where are you now?

High Learning & Highly Efficient	High Learning & Low Efficiency
Low Learning & Highly Efficient	Low Learning & Low Efficiency

Activity 3

Case Study

- In groups you will be provided with an outline of a module
- Your task is to use this information to design the assessment(s) and associated feedback for this module
- Report back to the whole group

Feedback in Time

- How much time do we spend providing feedback?
 - Results from Activity 1

Feedback: Where could you be?

High Learning & Highly Efficient	High Learning & Low Efficiency
Low Learning & Highly Efficient	Low Learning & Low Efficiency

Session Feedback

- Using the post-its please tell us:
 - One thing that you enjoyed about the workshop
 - One area where you think there is room for improvement
- Place your post-its on the wall on your way to tea/coffee

THANK YOU