

[P12] Digital alternatives and disability in science education

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This poster aims to provide a debating point for the use of e-learning materials such as virtual laboratory and fieldwork for supporting disabled students in science education.

The poster provides viewpoints from different perspectives, including disabled students and disability support workers.

The poster is linked to the workshop 'E-learning and disability: tales from the riverbank (and other non-classroom based learning environments)'.

Material will be provided for delegates to annotate, and offer their own viewpoint. The poster is designed to be a forum where delegates can present a view of teaching disabled students that they may not be confident articulating in other situations. The aim is address issues that science lecturers may have concerns about, but feel that quality and legislative dictates force them to carry out without question. The annotations will be anonymous, unless the contributor wishes to identify themselves.