

## **Further resources**

### **Feedback and Assessment:**

<http://readingroom.lsc.gov.uk/lsc/National/nat-selfassessmentguidancefe-oct08.pdf>  
(page 20-27)

SWOT analysis: example of workshop activity

[www.bioscience.heacademy.ac.uk/ftp/events/fastdec04/swot.pdf](http://www.bioscience.heacademy.ac.uk/ftp/events/fastdec04/swot.pdf)

[www.tla.ed.ac.uk/resources/tut-dem/Chap10.pdf](http://www.tla.ed.ac.uk/resources/tut-dem/Chap10.pdf)

[www.tla.ed.ac.uk/services/tutdems/handbook.htm](http://www.tla.ed.ac.uk/services/tutdems/handbook.htm)

(Teachers' and demonstrators' feedback on teaching)

### **What makes you a good teacher?**

[www.bioscience.heacademy.ac.uk/ftp/resources/shortguides/demonstrators.pdf](http://www.bioscience.heacademy.ac.uk/ftp/resources/shortguides/demonstrators.pdf)

(Short guide to postgraduate demonstrators and teachers)

[www.bioscience.heacademy.ac.uk/ftp/Resources/practicals/recommendations.pdf](http://www.bioscience.heacademy.ac.uk/ftp/Resources/practicals/recommendations.pdf)

(Recommendations for demonstrators, teachers to improve the quality of first year undergraduate practical work in the biosciences)

[www.tla.ed.ac.uk/resources/tut-dem/Chap9.pdf](http://www.tla.ed.ac.uk/resources/tut-dem/Chap9.pdf)

[www.tla.ed.ac.uk/services/tutdems/handbook.htm](http://www.tla.ed.ac.uk/services/tutdems/handbook.htm)

(Working with others: the place of a teacher / demonstrator within educational network of an organisation)

[www.tla.ed.ac.uk/resources/tut-dem/Chap7.pdf](http://www.tla.ed.ac.uk/resources/tut-dem/Chap7.pdf)

[www.tla.ed.ac.uk/services/tutdems/handbook.htm](http://www.tla.ed.ac.uk/services/tutdems/handbook.htm)

(Supporting and advising students from tutoring / demonstrating point of view)

### **Small group teaching and practicals**

[www.bioscience.heacademy.ac.uk/ftp/resources/newlect09.pdf](http://www.bioscience.heacademy.ac.uk/ftp/resources/newlect09.pdf)

(Resources for New Lecturers)

[www.bioscience.heacademy.ac.uk/ftp/sed/webresources.pdf](http://www.bioscience.heacademy.ac.uk/ftp/sed/webresources.pdf)

(Online resources for Bioscience Educators)

[www.bioscience.heacademy.ac.uk/ftp/TeachingGuides/studentresearch/heimadi.pdf](http://www.bioscience.heacademy.ac.uk/ftp/TeachingGuides/studentresearch/heimadi.pdf)

(Case study: example of mentoring through group research projects)

[www.tla.ed.ac.uk/resources/tut-dem/Chap5.pdf](http://www.tla.ed.ac.uk/resources/tut-dem/Chap5.pdf)

[www.tla.ed.ac.uk/services/tutdems/handbook.htm](http://www.tla.ed.ac.uk/services/tutdems/handbook.htm)

(Demonstrating)

[www.internationalstaff.ac.uk/landt.php](http://www.internationalstaff.ac.uk/landt.php)

(Website for International Staff – Learning and Teaching in the UK advices)

[www.brookes.ac.uk/services/ocsd/firstwords/fwconts.html](http://www.brookes.ac.uk/services/ocsd/firstwords/fwconts.html)

[www.bioscience.heacademy.ac.uk/network/newlecturer.aspx](http://www.bioscience.heacademy.ac.uk/network/newlecturer.aspx)

(General advices for new teachers / lecturers by David Baume for new lecturers at Oxford Brookes University)

## **HEA Associate status – Application forms**

[www.heacademy.ac.uk/ourwork/supportingindividuals/alldisplay?type=resources&newid=ourwork/recognition/new\\_associate\\_gainrecognition&site=york](http://www.heacademy.ac.uk/ourwork/supportingindividuals/alldisplay?type=resources&newid=ourwork/recognition/new_associate_gainrecognition&site=york)

(Higher Education Academy website: how to gain recognition for Associate status)

[www.heacademy.ac.uk/resources/detail/ourwork/recognition/application\\_basis\\_experience\\_associate](http://www.heacademy.ac.uk/resources/detail/ourwork/recognition/application_basis_experience_associate)

(Application forms for professional recognition through experience)

[www.bioscience.heacademy.ac.uk/funding/essay/award10.aspx](http://www.bioscience.heacademy.ac.uk/funding/essay/award10.aspx)

Student award 2010 (How would you advise new bioscience students to make the most out of practical work?)