

BIOL 2009 – Feedback Sheet - Poster presentation 2010-2011

Work Based Learning in Biology

Marking/ FEEDBACK SHEET

6.4

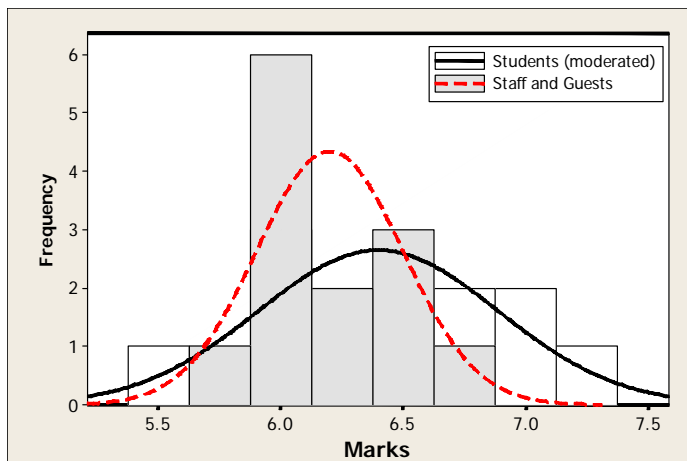
A.N. Student

Your Mark (out of 10):

The contribution of this activity will be 15 % of your marks

This mark is the mean of the marks obtained during the peer marking exercise. If you want to benchmark yourself by comparing your mark with the group marks, please see the graph below. The student's contribution towards marking is valuable, but adjustments were necessary to maintain the standards this year: the marks given by 2 students and 2 guests were not considered altogether to avoid bias.

The staff marks were lower and less widespread within the range. The overall mark was obtained by considering all staff and moderated student marks.



Group mean: 6.30
Standard deviation: 0.29

Comments to your poster:

Students

The research project was very interesting; Good communication of scientific project, aims and results; Good poster, No figure legend; Good research results, very interesting info; Well structured, clear, good use of behavioural data; Educational, did an investigation, well presented statistics, really interesting project; Good scientific information; Good layout and information; Clear poster, good use of graphs and pictures; Lots of info, good use of graphs, well presented, font could be clearer.

Staff and Guests

Should speak clearer, needs to be prompted, but great insight into work and what she wants to do; Attractive images, but the font is hard to read; could improve layout, good poster; Data! Good presentation of research project; Good presentation, very interesting poster, nice graph; Poster OK, good knowledge; She used the placement to try something new (the research) which was good, good communication.

If you require any part of this document in larger print, or an alternative format, please contact the Module Leader, Ext. 38315, vkuri@plymouth.ac.uk